**Unit: Manual Motor Controls Hands On: 4**

**Title: ESTOP/Stop/Start with Auxiliary Contacts for 3-Phase Motor CLO# 1,2**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Station \_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Objectives**

1. Critique students use of a motor contactor for controlling a three-phase motor.
2. Assess students understanding of the connections to a motor contactor and auxiliary contacts and their terminal numbers.
3. Evaluate the student’s ability to differentiate between a clapper relay and a motor contactor.

**Assessment**

Students shall demonstrate a comprehension of the objectives listed above by scoring a minimum of 75% on this shop job. Grading shall be based on the Manual Motor Controls rubric.

**Instructions**

Design an ESTOP/stop/start motor control circuit using two momentary pushbuttons. Whenever the motor is running, the green light shall come on and the red light shall be off. The green light shall indicate that the motor contactor has in fact changed position (not just the coil is energized). Whenever the motor is not running, the green light shall be off and the red light shall be on (even if ESTOP or stop button is pressed). Use the space on the opposite side of this page to design your circuit. You may ask the instructor to look over your schematic, but any instructor help shall be a deduction in points. You may wire the circuit without the instructor reviewing your drawing, but you may **not** energize the circuit once wired. Double check your drawing and wiring. Ensure to label all wires with the appropriate wire numbers. Once you are ready for a grade, have your instructor review the drawing and wiring before energizing and testing the circuit.



|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |